

Escondido Christian Preschool

Expected Student Outcomes for Pre-Kindergarten and Junior Kindergarten

Social / Emotional

- Display impulse control and self regulation skills
- Express emotions in an appropriate way
- Cooperate and share with others
- Participates in group settings
- Accept, respect and respond to teacher's authority
- Conflict negotiation skills
- Stay on task to completion
- Listen quietly and attentively in circle
- Enter into play appropriately
- Express and demonstrate empathy

Health/Safety/Nutrition

- Hand washing
- Eating habits (ability and manners)
- Toilet independently
- Gets tissue for nose
- Cough/sneeze into own shoulder or elbow
- Unload and load own backpack
- Identify healthy food choices
- Put on jacket independently when cold
- Take off jacket independently when warm
- Know 'Stop' and 'Exit' sign and meaning
- Know how to 'read' a traffic signal
- Follows school safety rules independently
- Learning to use transportation and pedestrian safety precautions

Visual and Creative Arts

- Engage in art activities
- Use art tools and resources appropriately
- Sing age appropriate songs from memory
- Understand difference between real and imaginary characters
- Participate in music and movement

Science

- Make predictions before the experiment
- Observe, investigate and describe physical properties of objects (size, weight, shape, and use)
- Similarities and Differences
- Descriptive language (hard, soft, fuzzy, cold, etc)

Gross Motor

- Confidence in gross motor skills
- Crawl correctly
- Run with coordinated movement
- Climbing and motor planning
- Pump on swings
- Skip alternating feet
- Cross mid-line of body
- Balance for 5 seconds on each foot
- Directional positions: front, behind, beside, between, over, under, on top, push, pull

Fine Motor

- Good control in fine motor activities
- Tearing small pieces using three- fingered Pincer Grasp
- Cutting on a line
- String small beads
- Pencil grasp progressing
- Writes name using upper and lower case letters
- Print letters in alphabet

Social Skills

- Social cues
- Wait turn
- Conflict Negotiation
- Accept responsibility for own behavior
- Respect and consider others
- First, middle and last name
- Parent's names
- Phone number of one parent

Math

- Rote count 1-20
- Beginning to write numbers
- 1:1 Correspondence-numbers represent quantity
- Recognize #'s 1-20
- Simple addition using objects/labeled with the numbers
- Make and describe more complex patterns using objects (abab, abcabc, abcdabcd)
- Classify/ Categorize by 2 or more attributes
- Simple verbal math related situations (visual: 5 children 3 napkins...how many more do we need?)
- Name and describe 6 primary shapes (circle, square, triangle, rectangle, diamond (rhombus), hexagon)
- Name and describe 3-D shapes (cone, cube, sphere)
- Copy shapes (circle, rectangle, triangle, cross)
- Names primary colors, secondary colors, and values (white & black)

Language

- Speak clearly and is understood by others
- Effective conversation with peers
- Correct sentence structure
- Descriptive language and vocabulary
- Follow one to three step verbal directions

Literacy

- Handle books appropriately
- Understand print/text carries a message
- Draw picture / write letters to communicate
- Comprehension of key components of books/text read to them
- Know letters (upper and lowercase) in name
- Letter names and sounds (upper and lower case)
- Know some frequently used site words

Spiritual

- God is the Creator and made the world
- The Bible is God's Word and it's true
- Can talk to God anytime and anywhere
- Jesus is God's Son
- Jesus cares for us
- Jesus performed miracles (able to recall some of them from the Bible)
- Jesus is our Savior

- Learning to obey God's Word
- God has something special for me
- God is our Heavenly Father
- Fruit of the Spirit (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control)